

What does it look like when I don’t get it?

You can’t monitor comprehension for your child so it is important that the reader know when he’s not getting it! Here are a few signals that should alert the reader that they are confused and need to apply some fix-up strategies to better understand the text:

1. I feel bored or confused by the story. I can’t remember what I am reading. There isn’t a conversation happening in my head between me and the story.
2. I can’t get a picture in my mind of what I am reading. The camera shut off!
3. I am thinking about all kinds of things like what I’m going to have for lunch or what is on TV tonight, but I’m not thinking about the story.
4. I can’t remember what I just read-I should be able to retell what just happened in my head.
5. I don’t have any questions. If I’m not wondering anything I may not have enough background knowledge to read this text.
6. There are characters in my book but I don’t know what they are or when they were introduced to the story.